

# Preparing to Fund College: Ninth Graders' and Parents' Planning and Saving

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# Background

- Saving for college
  - Rising college costs
  - Rising college debt
- High School Longitudinal Study of 2009 (HSLs:09) data
  - Parent data

**Parents believed their child would go beyond high school education**



**Someone in family plans to help 9th grader pay for postsecondary education**



**Someone in family started financially preparing for child's education after high school**

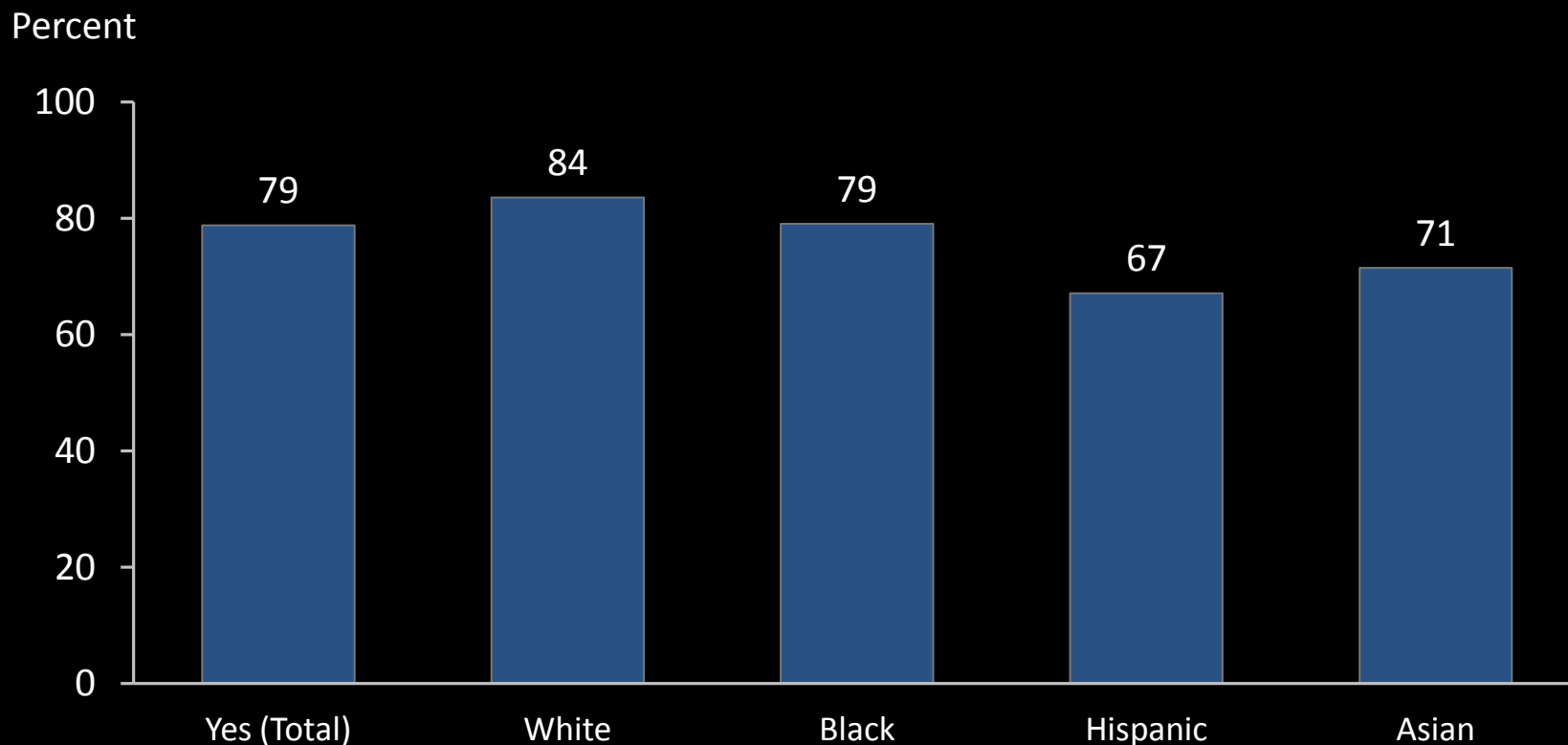


**Someone in family opened some type of account for child's postsecondary education**



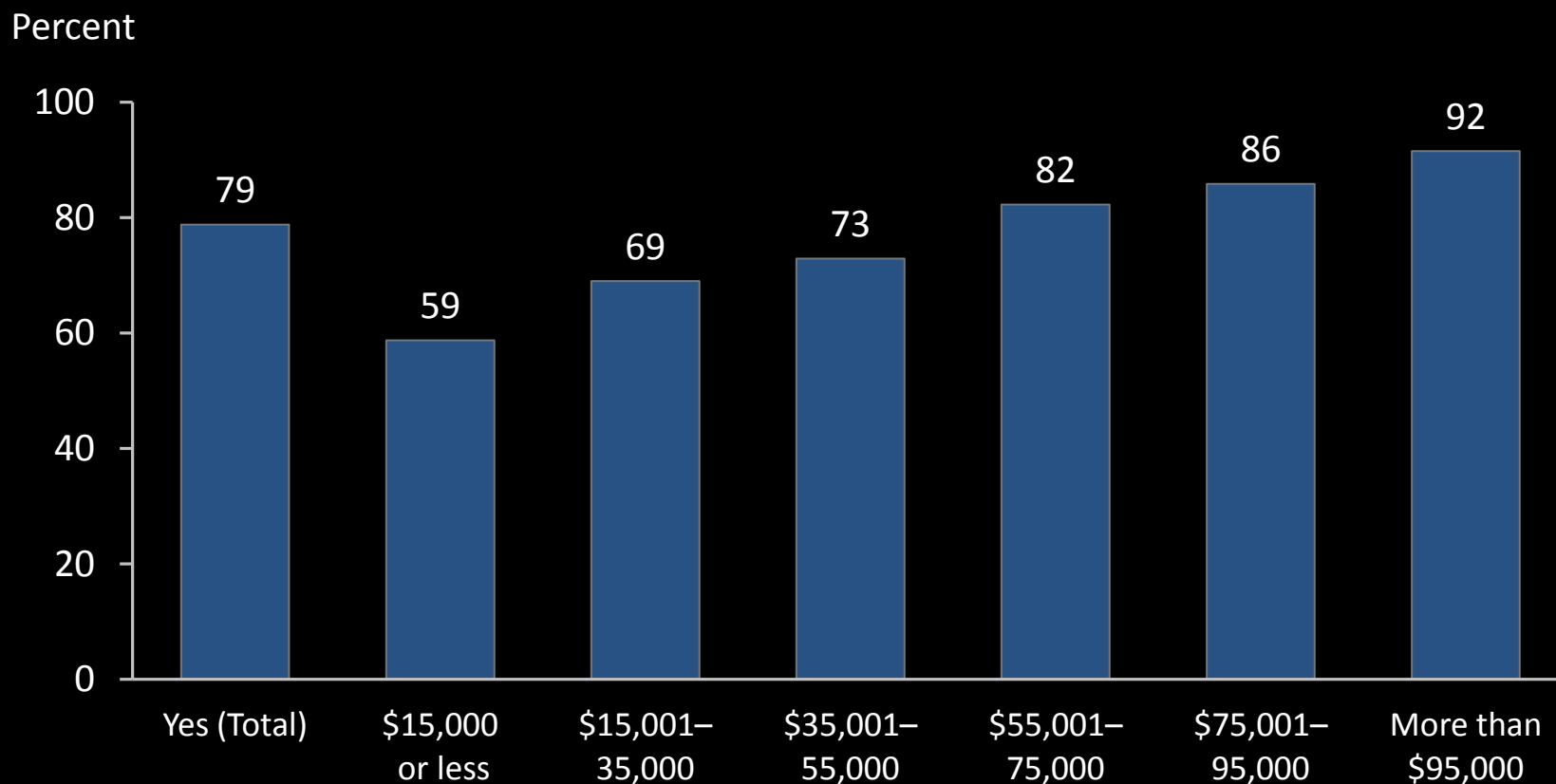
**Parents set aside various amounts for child's postsecondary education**

# Percentage Reporting That Someone in Family Plans to Help 9th Grader Pay for Postsecondary Education, by Race



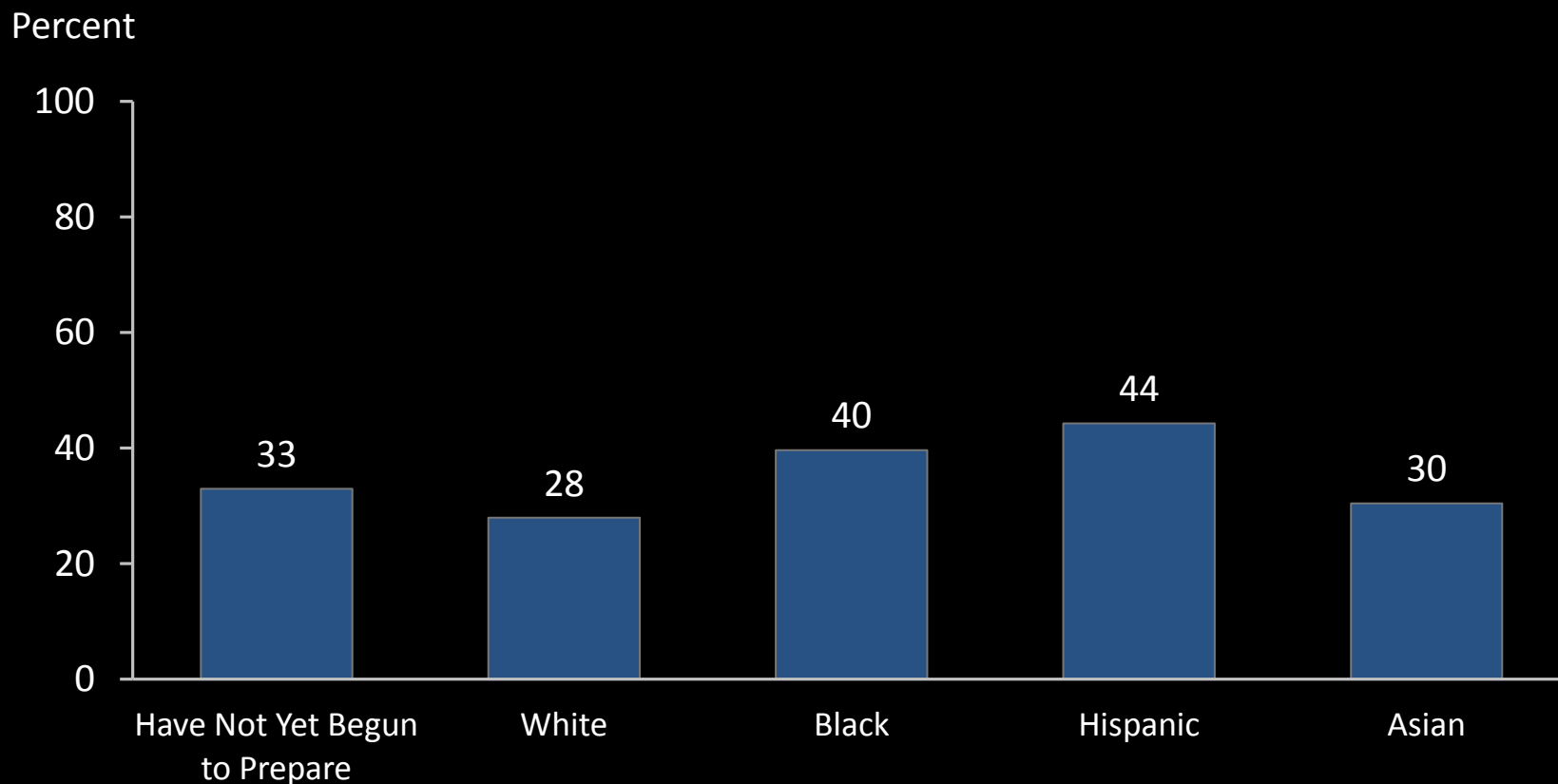
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

# Percentage Reporting That Someone in Family Plans to Help 9th Grader Pay for Postsecondary Education, by Parents' Income



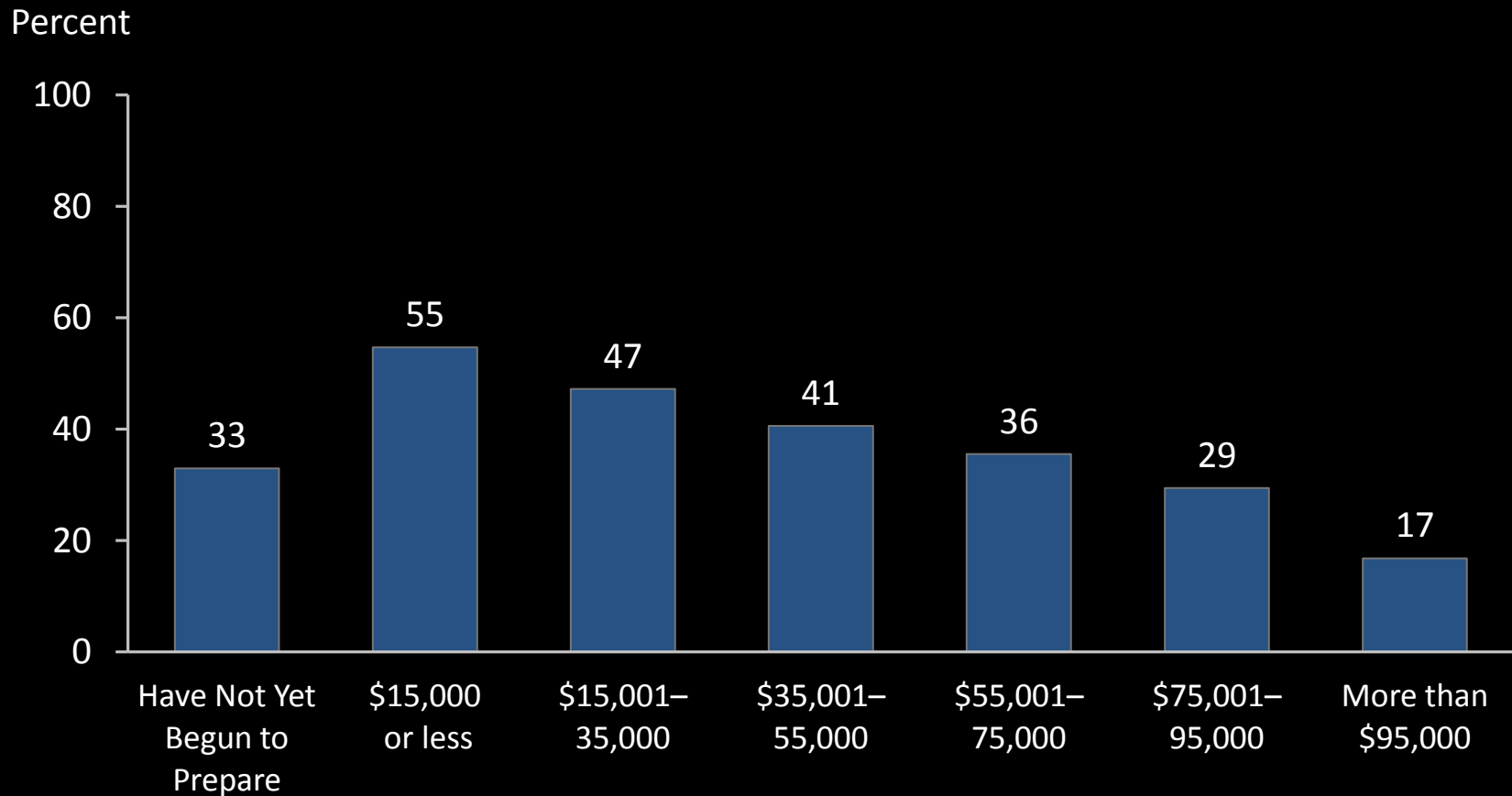
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

# Percentage of Families That Have Not Yet Begun to Prepare Financially for Child's Education After High School, by Race



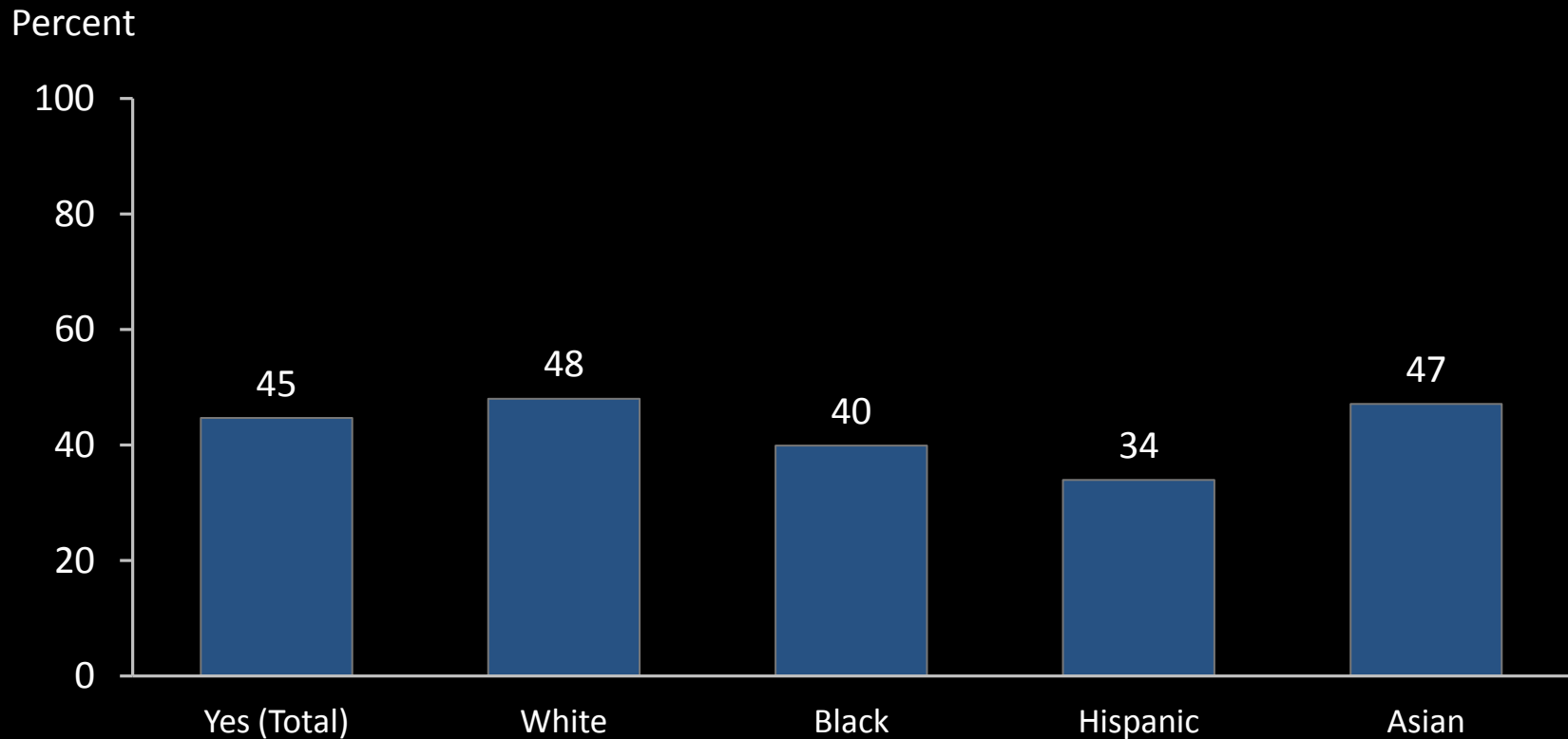
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HLS:09).

# Percentage of Families That Have Not Yet Begun to Prepare Financially for Child's Education After High School, by Parents' Income



SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

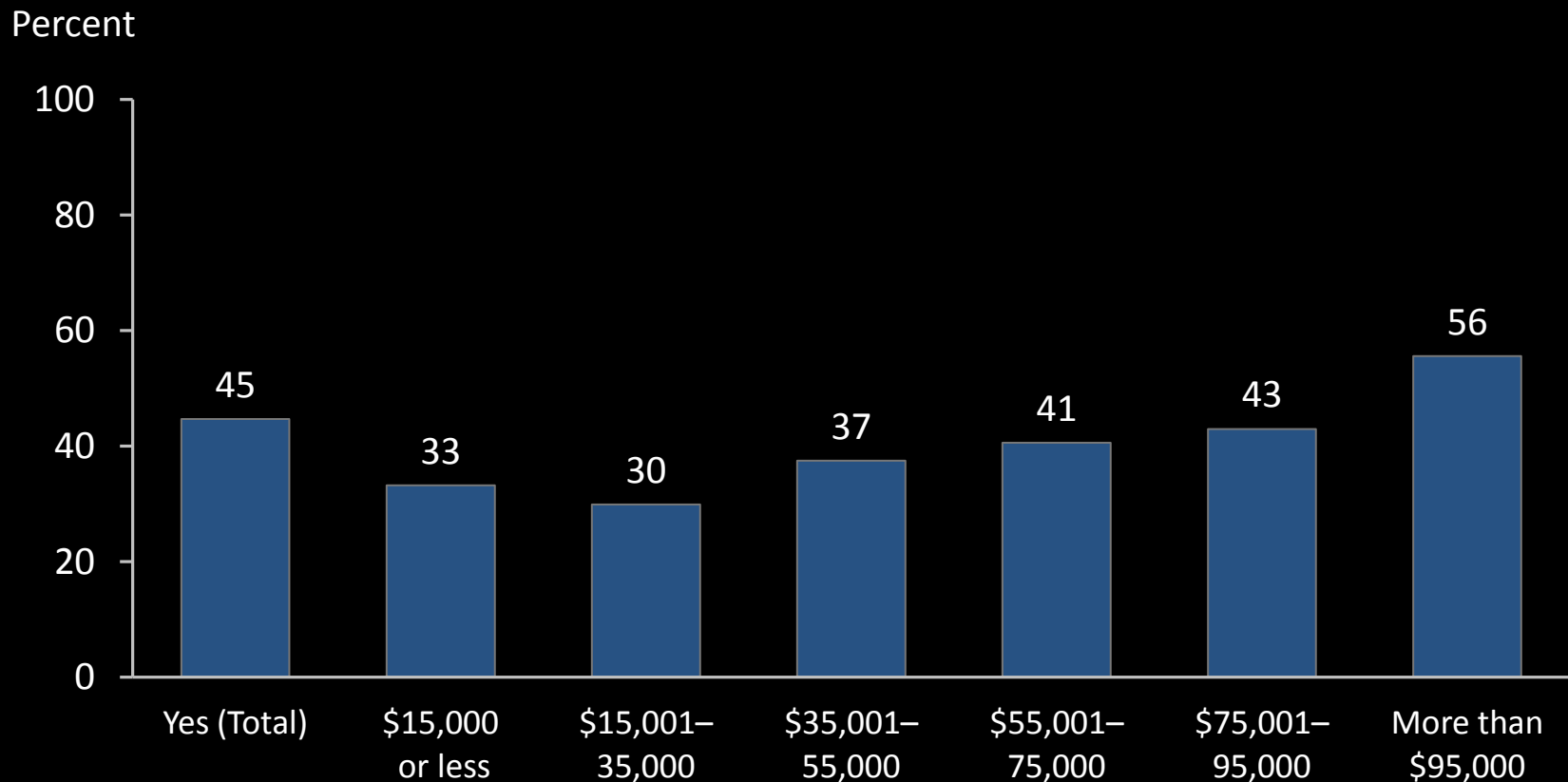
# Percentage of Families Who Have Opened an Account Devoted to College Costs, by Race



SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

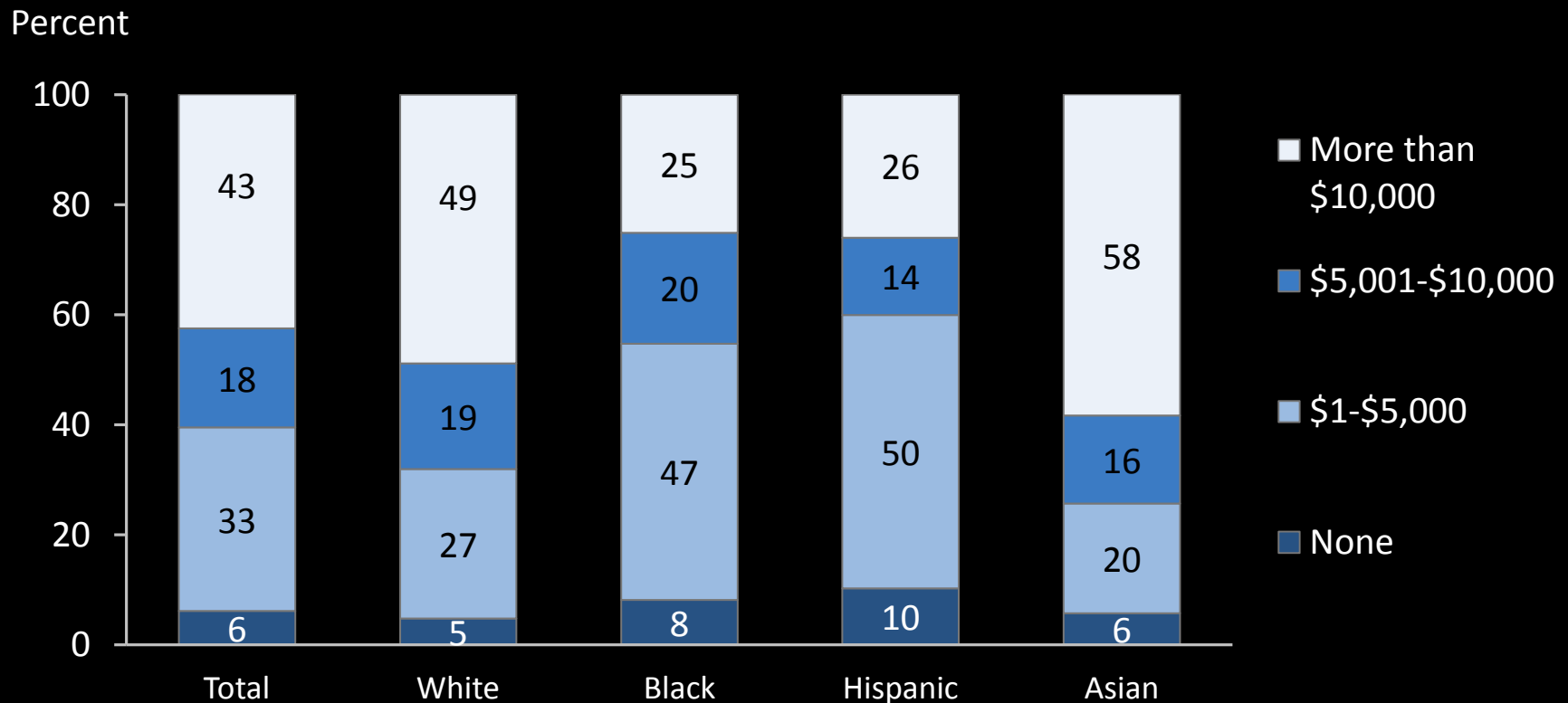


# Percentage of Families Who Have Opened an Account Devoted to College Costs, by Parents' Income



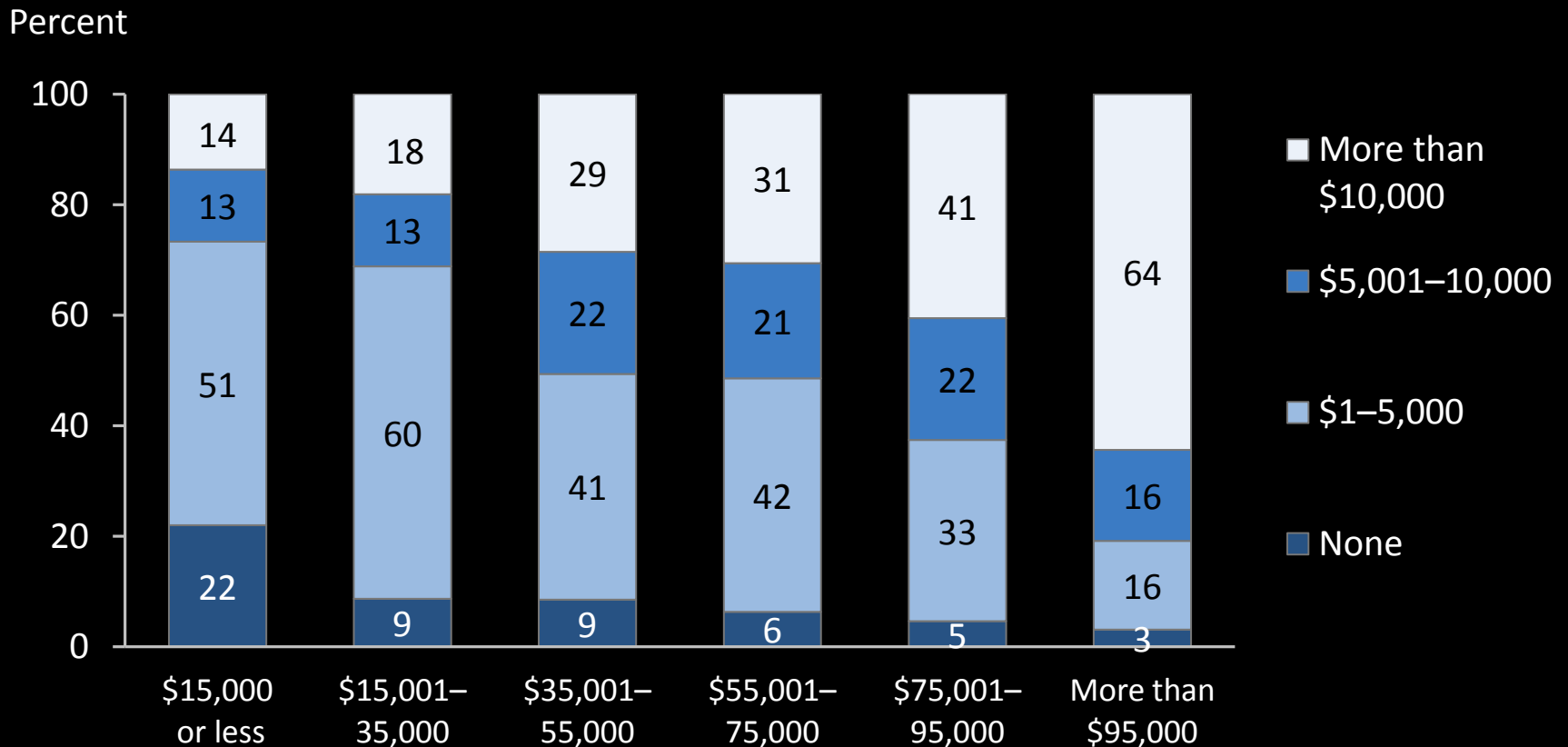
SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

# Percentage of Parents Setting Aside Various Amounts for Child's Postsecondary Education, by Race



SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HLS:09).

# Percentage of Parents Setting Aside Various Amounts for Child's Postsecondary Education, by Parents' Income



SOURCE: U.S. Department of Education, National Center for Education Statistics, High School Longitudinal Study of 2009 (HSL:09).

# Summary of Findings

- Will Help to Pay
  - White, black, and higher-income families are more likely to say someone in the family will help the 9<sup>th</sup> grader pay for their postsecondary costs.
- Haven't Prepared
  - Black, Hispanic, and lower-income families are more likely to have not started financially preparing to pay by 9<sup>th</sup> grade.

# Summary of Findings

- Open Account
  - White, Asian, and higher-income families are more likely to do so.
- Set Aside Money
  - White, Asian, and higher-income parents are more likely to save \$10,000 or more. Black, Hispanic and lower-income parents are more likely to save \$5,000 or less.

**Parents believed their child would go beyond high school education**

74%

**Someone in family plans to help 9th grader pay for postsecondary education**

79%

**Someone in family started financially preparing for child's education after high school**

66%

**Someone in family opened some type of account for child's postsecondary education**

45%

**Parents set aside something for child's postsecondary education**

94%

# Future Report

- The outcomes shown today by race and parents' income.



- These outcomes by gender, math test quintile, and parents' education.
- Whether students and parents have obtained information on the tuition and fee costs at the college the student plans to attend - by all of the variables above.

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